

AGENDA:

7:45 - 8:30 a.m.

Registration
Continental Breakfast

8:30 - 9:00 a.m.

Welcome and Introductions

Opening Remarks:

Angela Kirby-Wehr, Director,
PaTTAN, Bureau of Special Education

9:00 - 12:00 p.m. Break-out Sessions

12:00 - 1:00 p.m. Buffet Lunch

1:00 - 3:30 p.m. Sessions cont.

LEARNER OUTCOMES:

Participants will acquire new knowledge relating to children who have special learning needs in the areas of Understanding Test Scores, Autism, Advocacy, Inclusive Practices, Asperger Syndrome and Teaching Strategies.

AUDIENCE:

Parents, Special and Regular Educational Professionals, Administrators, Paraprofessionals, Mental Health and Mental Retardation Staff, Therapists, Social Workers, Advocates, and all others interested in the support and education of students with special learning needs.

Questions?
Contact: Cindy Adams or Pam Shenk
717-249-2611
cadams@cparc.org or
pshenk@cparc.org

DIRECTIONS:

From Interstate 81:

- Exit 59 and follow signs to Route 11
- At red light on RT. 11 South turn right
- At next red light turn right into Park Inn parking lot

From the Turnpike East:

- Exit 236. Route 15 North to Carlisle Exit (route 11 South) This is Hwy. 581 west. Continue on and take the Carlisle Pike/Route 11 Exit. At red light turn right. At next red light turn right into Park Inn parking lot.

From the Turnpike West:

- Carlisle Exit (Exit 226) to Route 11 North
- Continue about 10 miles
- Hotel is on the left

ACCOMMODATIONS:

♿ The Park Inn is fully accessible. If you have special needs as addressed by the Americans with Disabilities Act and require assistance, please contact Cindy Adams at 717-249-2611. Your needs must be known by February 25, 2011. All reasonable efforts will be made to accommodate you.

VENDORS & INFORMATION:

📁 Informational materials from community support agencies and vendors will be available throughout the day for your convenience.

Registration deadline: March 18, 2011

**Mall registration form and payment to:
The Arc of Cumberland and Perry Counties
ATTN: Cindy Adams
71 Ashland Avenue
Carlisle, PA 17013**

REGISTRATION FORM

NAME

TITLE/POSITION

ADDRESS

CITY/STATE

ZIP CODE

COUNTY

TELEPHONE NUMBER

EMAIL

Training Certificate Act 48 CEU

Parent (\$25.00) Professional (\$45.00)

Act 48 offered only to individuals who hold a valid PA Professional Educator Certificate.

HALF DAY AM SESSION –indicate 1st & 2nd choice

___ A. Inclusive Practices

___ B. Advocacy

___ C. Interventions

HALF DAY PM SESSION –indicate 1st & 2nd choice

___ D. Inclusive Practices

___ E. Advocacy

___ F. Test Scores

FULL DAY SESSIONS Indicate 1st & 2nd choice

___ G. Autism ALL DAY Session

___ H. Asperger's ALL DAY Session

___ I. Beyond the Labels ALL DAY Session

*Please refer to the INSERT for
SESSION DESCRIPTIONS*



REGISTRATION INFORMATION:

Space is limited to the first 250 registrants. Pre-registration is required. Conference cost is \$25.00 for parents and full time students; \$45.00 for all professionals. Continental breakfast and buffet lunch will be provided. Sorry no refunds. Parent scholarships are available. For information please call 717-249-2611.

Participants will select either 2 half day sessions or one full day session.. Indicate your selection for each session on the registration form.

Educational Professionals:



Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education Hours.

[5] Act 48 hours are offered through PaTTAN for this event.

MR Professionals/Parents:

Certificates are available upon request to verify training hours. Please check appropriate box on registration form.

Social Workers, Therapists, and Counselors: CEU approval from the PA SW Board (6 hours approval pending)

Hotel Information:

Park Inn Harrisburg-West
5401 Carlisle Pike
Mechanicsburg, PA 17050
717-697-0321 800-772-STAY
www.holidayinnharrisburg.com

If you would like overnight accommodations, please contact the hotel directly.



The Arc of Cumberland & Perry Counties

13TH ANNUAL CONFERENCE

A JOURNEY THROUGH SPECIAL EDUCATION

March 26, 2011

**Park Inn
(formerly the Holiday Inn)
5401 Carlisle Pike
Mechanicsburg, Pennsylvania**

Co-sponsored by:
Pennsylvania Training and Technical Assistance Network (PaTTAN)
The Edith L Trees Charitable Trust
Capital Area Intermediate Unit (CAIU) 15

SESSION INFORMATION:

Indicate your session choices on the registration form. Please note that some sessions are full day and some are half day. Using numbers 1 & 2, indicate 1st and 2nd choice for the sessions. Please note some sessions are repeated.

HALF DAY SESSIONS:

A: INCLUSIVE PRACTICES: The Whys and Hows

Attention regular education teachers

Laurie Triulzi, Educational Consultant, PaTTAN

This session will look at strategies to support students with disabilities in various inclusive settings in the school. Participants will learn the 10 components of effective inclusion and identify the components and learn the steps used in implementing the Supplementary Aids and Services Toolkit. Student outcomes associated with inclusive education will also be discussed. Participants will use case studies to discuss a variety of inclusion implementation models.

B: ADVOCACY SKILLS: Enhancing Parent Involvement

Amaris DiPuglia, Educational Consultant, PaTTAN
Kristen Parsons, Educational Consultant, PaTTAN

Participants will become aware of the importance of parent involvement and strategies to develop effective parent-school-community partnerships. The session will provide parents with basic information on skills to become an effective advocate including communication skills, record keeping, and IEP participation. Establishing a collaborative approach with your child's educational team will help your child to achieve better outcomes and success. Participants will become aware of what they need to learn, why they need to become informed, how to communicate effectively, and strategies to get their child's team to work collaboratively for the student's success.

C: INTERVENTIONS FOR READING, WRITING & MATH

Attention regular education teachers

Kay Keim, Learning Support Teacher, Elementary Education Department Chair for Special Education
Nicole Donato, Certified Reading Specialist, Reading Department Chair, Instructional Coach
Megan Frantz, Learning Support Teacher

Does your student struggle with reading, math or writing skills? In this session, participants will learn “tricks of the trade” that will help their student to improve these basic skills. Presenters will provide practical resources, games and websites that will serve to enhance various strategies that are introduced. Presenters will also provide attendees with strategies to help parents structure homework time in a manner that will help it to be less time consuming and more productive.

D: See description for A

E: See description for B

F: UNDERSTANDING TEST SCORES

Attention regular education teachers

Angela Heishman, Certified School Psychologist, Big Spring School District
Kara Parella, Certified School Psychologist, Carlisle Area School District

This session will provide participants with an overview of the various assessment tools utilized when assessing a child for a disability in the public school setting. Assessment tools that will be reviewed include tests measuring cognitive ability, achievement, speech and language impairment, adaptive skills, and behavioral/emotional concerns. Additionally, the presenter will provide an overview of the criterion established in Pennsylvania in defining a learning disability, including a summary of the Response to Intervention (RtI) and significant discrepancy models. A discussion on the meaning of standard scores and percentile ranks will be included to help participants understand the meaning behind the numbers as well as the determining factors that need to be considered when assessing whether a student meets the eligibility criterion to be considered a child with a disability.

SESSION INFORMATION:

ALL DAY SESSIONS

G: AUTISM: How the Autistic Brain Thinks-Communicates-Behaves-Responds

Attention regular education teachers

Kim Sweger, Clinical Director/Program Administrator, Alternative Behavior Consultants

This session is designed to go past understanding the word Autism, and explore how the Autistic brain thinks, how it communicates and how behaviors meet needs. We will discuss the importance of why the patterns of thinking result in behavioral challenges, and how best to respond to help those with Autism adapt to the world around them. Finally we will look at ways to prepare our children with Autism to move from the safe educational settings we create to the reality of community and vocational interactions that they must enter.

Participants will leave this session with a better understanding of:

- How the autistic brain processes information.
- How to identify the difference between rigidity and obsessive behavior.
- Is there a difference between PDD/AUTISM/Aspergers?
- How does sensory integration impact cognitive and behavioral responses.
- Preventing harmful and dysfunctional behaviors.
- Best practices when responding to behavioral challenges.
- How to prepare for the adult world once the safety and support of school is over.

H: ASPERGER SYNDROME: Practical Strategies for Home, School and Beyond

Attention regular education teachers

Delilah Wilcox, Clinical Director, NHS Autism School, Carlisle
Catherine Eicke, Senior Support Staff, NHS Autism School, Carlisle

What makes our children think differently? What makes them act differently? Executive functioning is what effects problem solving, organization, and identifying and coping with different emotions. Theory of mind effects how people understand others' thought processes. Participants of this session will learn to identify cognitive core skill deficits; executive functioning and theory of mind. Learn how deficits in these areas negatively impact overall daily functioning. Also, learn how Asperger Syndrome is different from other areas of the Autism Spectrum. Leave with practical intervention strategies to help develop skills to enhance cognitive processing, self regulation and social problem solving in school and at home. This is a great resource for regular education teachers and for parents of students with Asperger Syndrome.

I: BEYOND THE LABELS: Designing Meaningful Learning for Students with Disabilities

Attention regular education teachers

Jane Watts, Educational Consultant, PaTTAN
Sharon Leonard, Educational Consultant, PaTTAN

Although general characteristics tend to be associated with specific disabilities, the individual strengths, needs and differences of students must be addressed to ensure meaningful participation and learning in the classroom. Participants will review the areas of the brain and their role in learning, along with effective teaching strategies to engage diverse learners. In addition, the components and process of the *Supplementary Aids and Services Consideration Toolkit* will be presented.

Objectives of this session include:

- Participants will identify the areas of the brain and their role in learning
- Participants will identify the components of effective instruction
- Participants will demonstrate understanding of identifying the unique characteristics and strategies that impact learning of students with disabilities
- Participants will identify components and the process for completing the Supplementary Aids and Services-Consideration Toolkit.